Baseline assessments at the point of entry: Exact, PASS, NGRT

No indication of need. Learner will access Wave One provision offer. Progress is monitored and reviewed weekly Reports and Pupil Profile created and shared



Data Analysis



Indication of need. Analysis by SEND intervention team and PACE will determine the severity of need and what level of provision the learner should access. Progress is monitored and reviewed weekly. Reports and Pupil Profiles are created and shared with all staff.



SEND team initiate the Assess, Plan, Do, Review Cycle

After two cycles of no progress at Provision Wave Two and/or three – interventions – ELSA, reading, maths, counselling.

No progress at Provision Wave One, Two or Three – SENCO referral to external agencies

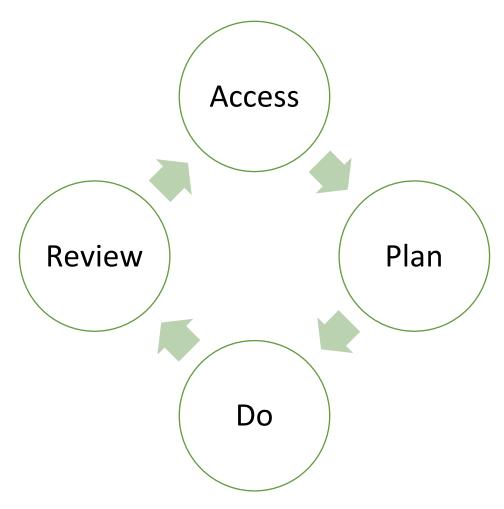


Initial Multi- Agency meeting arranged for the learner. SEND File created. If agreed, the EHCP application process begins.

Professionals co-ordinate
actions agreed. A subsequent
Multi-Agency Meeting is
arranged to measure outcomes
and impact



If there is still no progress, records of consultation are written by professionals involved and included in the EHCP application.



Avenue Centre Education Appendix 1

Wave 3

SENDCo support

Referrals to Educational Psych, CAMH, Edwin Lobo
Therapist, Medical tuition. All outcomes shared with staff.

Wave 2

SEND team support –Mentoring and coaching support for individuals. Interventions programmes to support identified students in key areas – reading NGRT. Exams access arrangements. Therapist involvement developing growth mind set. ELSA support for SEMH needs. Engage with parent/cares increased review and progress meeting. AP increased days.

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Wave 1 – All pupils

Quality first teaching using flexible Informed planning teaching activities chunking, modelling and questioning, small groups, individual timetables. Meeting parents, regular encouragement specific praises slips, phone calls home. Daily coaching support.