



Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year (2023 to 2024) and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Avenue Centre for Education
Number of pupils on roll	57.5 FTE
Pupil Premium FTE	38.5 FTE
Proportion (%) of pupil premium eligible pupils	67%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2023/24, 2024/25, 2025/26
Date this statement was published	08/12/2023
Date on which it will be reviewed	Autumn Term 2024
Statement authorised by	Headteacher
Pupil premium lead	Headteacher
Governor lead	Chair

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 39,848
Recovery premium funding allocation this academic year	£ 23,805
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 63,653

Part A: Pupil premium strategy plan

Statement of intent

ACE will evaluate its overall effectiveness by the impact it has in the following key performance areas:

The progress in each pupil's:

- Attendance
- Attitude to school & self
- Reading age
- Core skills

The success of each pupil in achieving:

- Reintegration
- Post 16 destinations
- Academic outcomes
- The ongoing success & sustainability of each pupil's post ACE placement

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Significant deficits in pupil's attitudes to school & self
2	Under-developed skills required in mainstream education
3	Trauma/attachment challenges
4	Lack of belief in a plausible & aspirational route to adulthood
5	Literacy & Reading skills deficits
6	Under-developed social & emotional skills putting at risk sustainable outcomes
7	Accessing education

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Giving as many pupils as possible the motivation and attitudes to return successfully to mainstream education	Attitude to school & self
To embed pupils with the skills that are recognised to give the greatest opportunity for success in adult life	Core skills including the accessing of reward trips (includes Behaviour & Engagement)
To ensure all children achieve positive, targeted outcomes	Progress against ISP targets
To provide pupils' with the skill sets required to flourish and have resilience in mainstream education	Reintegration success %
To ensure all pupils are on aspirational and sustainable routes to adulthood by ensuring they are on the best possible 16-19 pathway	Post 16 destinations The ongoing success & sustainability of each pupil's post ACE placement
Accessing education	Increasing attendance figures for individuals and cohorts of young people

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost:

	2023 - 2024	2024 - 2025	2025 - 2026
Budget Total	£94,120	£142,826	£151,214
67% PPG	£63,060	£95,693	£101,313
ACE Funded	£37,469		
PPG Funded	£25,591		

Activity	Evidence that supports this approach	Challenge number(s) addressed
Creation of Family Liaison and Attendance Manager post	Targeted attendance interventions designed to support students and their families.	7
Creation of TLR for Leading Literacy and Literacy Support Resources	ACE & Age appropriate literacy & reading programmes which are supported by recommendations from schools & LA literacy advisor	1,5.
Targeted AP provision	Engineering a personalised curriculum offer on Route 19, which achieves greater focus on interest, talent & ambition.	1,3,4
Business Course	Plausible & Aspirational route to adulthood. Driver for engagement & progress in core subjects	4,6

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost:

	2023 - 2024	2024 - 2025	2025 - 2026
Budget Total	£40,048	£72,143	£76,321
67% PPG	£26,832	£48,336	£51,135
ACE Funded	£8,001		
ACE NTP Funded	£7,469		
PPG Funded	£11,362		

Activity	Evidence that supports this approach	Challenge number(s) addressed
Creation of SEN HLTA Role	Successful outcomes are directly impacted by the degree to which identified SEN needs are effectively addressed. This is driven by clear & effective communication with teaching & support staff	1,2,3,4,5
Creation of AP SEND Practitioner role	Implementation of ISPs for all students on Pathway C	1,4,6,7.

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost:

	2023 - 2024	2024 - 2025	2025 - 2026
Budget	£30,420 £9,432	£31,941 £9,904	£33,538 £10,399
Budget Total	£39,852	£41,845	£43,937
67% PPG	£26,700	£28,036	£29,438
ACE Funded	0		
PPG Funded	£26,700		

Activity	Evidence that supports this approach	Challenge number(s) addressed
In house mentoring to support Alt To PEX programme	An established ACE based mentoring & intervention programme, which drives personal development and a reduction in negatives behaviours.	1,2,4
School Uniform Support	To enable well-managed pathway to reintegration and assist in cases of vulnerability including family poverty	1,3,6,7

Total budgeted cost: £ 63,653

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year. (Pupil Premium Funding received 22/23: £53,053)

INTERVENTION STRATEGY	INTENT	IMPACT
Commissioning of Alternative Provision	Provide specialist / bespoke / vocational based intervention	Addressed personal needs and/or support destination plans
Purchase of school uniforms/shoes/equipment	To support reintegration	To allow pupils to have a fresh start in school feeling smart, prepared and part of the school community
Zoo academy	Vocational & Therapeutic intervention	Enable students to have up and close interaction with the animals/ staff of the work that goes on behind the scenes.
Providing Transport to ACE & Home	Attendance & Safe-guarding	Progress across all Challenge focus areas 1-6
Reward & Recognition	Motivation & Engagement	Driving progress & a culture that good things can result from hard work
Development of SMART	Improved management of tracking & progress& delivery of Strategies for Pupils	Critical development in facilitating next stage progression in the impact of ACE education for pupils

Externally provided programmes (Not applicable)

Programme	Provider

Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Not applicable
What was the impact of that spending on service pupil premium eligible pupils?	Not applicable

Further information (optional)

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