

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Avenue Centre for Education
Number of pupils in school	65 FTE
Proportion (%) of pupil premium eligible pupils	67%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2020/21, 2021/22, 2022/23
Date this statement was published	08/12/2021
Date on which it will be reviewed	Autumn Term 2022
Statement authorised by	Headteacher
Pupil premium lead	Headteacher
Governor / Trustee lead	Chair

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 30,928
Recovery premium funding allocation this academic year	£ 5,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 35,928

Part A: Pupil premium strategy plan

Statement of intent

ACE will evaluate its overall effectiveness by the impact it has in the following key performance areas:

The progress in each pupil's:

- attendance
- attitude to school & self
- reading age
- Skills for Success (includes Behaviour & Engagement)

The success of each pupil in achieving their Contract of Education

- (Route Mainstream / Route 19):
- Reintegration
- Post 16 destinations
- The ongoing success & sustainability of each pupil's post ACE placement

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Significant deficits in pupil's attitudes to school & self
2	Under-developed skills required in mainstream education
3	Trauma experienced as a result of exclusion
4	Lack of belief in a plausible & aspirational route to adulthood
5	Literacy & Reading skills deficits
6	Under-developed social & emotional skills putting at risk sustainable outcomes

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Giving as many pupils as possible the motivation and attitudes to return successfully to mainstream education	Attitude to school & self
To embed pupils with the skills that are recognised to give the greatest opportunity for success in adult life	Skills for Success (includes Behaviour & Engagement)
To ensure all children achieve positive, targeted outcomes	The success of each pupil in achieving their Contract of Education
To provide pupils' with the skill sets required to flourish and have resilience in mainstream education	Reintegration
To ensure all pupil's are on aspirational & plausible & sustainable routes to adulthood by ensuring they are on the best possible 16-19 pathway	Post 16 destinations The ongoing success & sustainability of each pupil's post ACE placement

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 13,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Whipsnade Zoo Academy	National Careers Awards winning programme. Engagement, Impact & Feedback from Pupil's & Parents. Ongoing evidence of accelerated progress	1,2,3,4,6
SEN Theme Lead middle leadership post	Successful outcomes are directly impacted by the degree to which identified SEN needs are effectively addressed. This is driven by clear & effective communication with teaching & support staff	1,2,5
Literacy Support Resources	ACE & Age appropriate literacy & reading programmes which are supported by recommendations from schools & LA literacy advisor	5
Targeted AP provision	Engineering a personalised curriculum offer on Route 19 which achieves greater focus on interest, talent & ambition.	1,3,4
Business Course	Plausible & Aspirational route to adulthood. Driver for engagement & progress in core subjects	4,6
Expansion of learning activities in STEAM Curriculum	Providing access to engineering construction, coding, electronics & AI. Driver for engagement & progress in core subjects	1,3,4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 14,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provision of Chromebooks to vulnerable students when they do not have a device at home	National programme of engagement	1,2,3,4,5
Coaching Theme Lead middle leadership posts	One to One coaching & pastoral coaching hubs providing support & challenge	1,2,3,4,5,6
TOTB Think Outside the Box	Exceptional levels of engagement in bespoke, creative mentoring programme	1,3,4,6

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 9,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Directional Mentoring	An established ACE based mentoring & sports-based programme which drives positive well-being & personal development	1,2,4
Skills for Success Theme Lead Middle Leadership Post	OECD based programme informed by extensive international research	6
School Uniform Support	To enable well-managed pathway to reintegration and assist in cases of vulnerability including family poverty	1,3,6

Total budgeted cost: £ 36,000

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year. (Pupil Premium Funding received 20/21: £31,922.50)

INTERVENTION STRATEGY	INTENT	IMPACT
Provision of chromebooks to keep for LAC / PPG students with no devices at home	Enable them to access online learning and web based additional resources	Students able to take part and fully participate / level playing field with other students / address disadvantage
Time at AP	Provide specialist / bespoke / vocational based intervention	Addressed personal needs and/or support destination plans
Purchase of school uniforms/shoes/equipment	To support reintegration	To allow pupils to have a fresh start in school feeling smart, prepared and part of the school community
Zoo academy	Vocational & Therapeutic intervention	Enable student up and close interaction with the animals/ staff of the work that goes on behind the scenes.
Photography	Qualifications	.Allowing students to slow down, & engage in the attention to details that we miss with an artistic touch through their eyes (lense)
Providing Transport to ACE & Home	Attendance & Safeguarding	Progress across all Challenge focus areas 1-6
Reward & Recognition	Motivation & Engagement	Driving progress & a culture that good things can result from hard work
Development of SMART	Improved management of tracking & progress& delivery of Strategies for Pupils	Critical development in facilitating next stage progression in the impact of ACE education for pupils

Externally provided programmes (Not applicable)

Programme	Provider

Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Not applicable
What was the impact of that spending on service pupil premium eligible pupils?	Not applicable

Further information (optional)