

# Pupil Premium Report

# 2015-16

The introduction of Pupil Premium provides extra funding for disadvantaged children, with the intention of addressing inequalities and raising the attainment of those pupils.

As the number of pupils on role in the PRU continually changes -particularly in the “Revolving Door”, - it is difficult to identify one specific group of children over a period of time.

Therefore, the focus of this report is based on the impact on the achievement of pupils undertaking group activities rather than individual pupil achievement.



Activity/Resources	Objective(s)	Who	Cost	Impact /Success Criteria	Evidence
<b>Whipsnade Zoo Project:</b>					
Whipsnade Zoo Project course: four hours a day over six weeks.	<p>To achieve positive benefits and results for learning through working alongside animals in an educational setting.</p> <p>To re-engage pupils through working in an unconventional setting.</p> <p>To introduce pupils to career opportunities at a zoo.</p>	KS3/4 pupils based on: interest in the zoo behaviour around animals general group dynamic	£2400	<p>All students graduated from Zoo Academy, which highlighted the positive impact on pupil attendance, motivation and engagement.</p> <p>Science (theory and practical) – through the classification of the animals in the morning session and working with them in the afternoon session.</p> <p>Successfully group working on different practical activities around the zoo.</p> <p>What’s my job”- communication and career education through weekly interviews with a different members of the zoo staff.</p>	<p>Learning Walk Report: September 2015</p> <p>Pupils` work files</p> <p>Photographs</p> <p>Pupil attendance</p> <p>Pupil feedback</p>

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<b>English:</b>					
AQA GCSE resource pack which includes:  Workbooks Textbooks, Assessment Teacher`s Guide	To update and develop the KS4 English curriculum.  To provide a revision tool for KS4 pupils	KS4 pupils	£300	Increased pupil engagement & enjoyment.  Raised pupil achievement/ self – esteem  Updated teaching content & resources	Lesson Observation  Outcomes of pupils` work  Pupil feedback
“Lost for Words” – interactive games – based program	To develop reading, spelling, and comprehension skills	KS4 pupils	£100	Improved quality of independent & creative writing  Improved reading skills	Pupil achievement data  Lesson observation records
<b>Maths:</b>					
Resourcing:  Stacking Cubes Balancing Scales Metric/Imperial weights	To provide resources to enhance the teaching of Maths at KS3.  To provide improved learning opportunities for pupils in KS3	KS3 Pupils	£300	Enhanced delivery of the Maths curriculum  Increased pupil engagement & enjoyment.  Raised pupil achievement/ self – esteem	Pupil achievement data  Lesson observation records

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<b>PE:</b>					
Trampolining	<p>To broaden and enhance the PE curriculum</p> <p>To develop pupils` physical skills</p> <p>To encourage a healthy living lifestyle</p>	KS3/4 Pupils	£1000	<p>Increased pupil attendance, engagement &amp; enjoyment</p> <p>Pupils` acquisition of new skills</p> <p>Rewards for successfully achieving levels of performance</p>	<p>Lesson observation/ learning walk records</p> <p>Pupil` achievement certificates</p> <p>Photographs</p> <p>Pupil attendance records.</p> <p>Pupil voice</p>
<b>Design &amp; Technology:</b>					
Soldering Kits	<p>To broaden and develop the Design &amp; Technology curriculum.</p> <p>To develop pupils` skills acquisition i.e. component identification</p>	KS3 pupils	£800	<p>Introduction and development of skills set</p> <p>Use of technical terms e.g. circuit board</p> <p>Increased pupil concentration, engagement &amp; enjoyment</p> <p>Increased self-esteem through sense of achievement- speakers and music</p>	<p>Lesson observation/ learning walk records</p> <p>Pupils` work</p> <p>Pupil voice/feedback</p> <p>Photographs</p>

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<b>PSHE:</b>					
Certificate in Anti-Bullying Mentoring of Young People (NCFE level 4)	<p>To create a safe and secure environment for all pupils and staff</p> <p>To monitor, evaluate and refine anti- bullying policies, procedures &amp; systems</p>	Shaun Ludford Kim Head	£110	<p>Anti –bullying systems in place</p> <p>Pupils feel safe and secure</p> <p>Pupils are confident when discussing bullying issues.</p> <p>Support for both victims and perpetrators</p> <p>Bullying is challenged and addressed</p>	<p>Behaviour Report 2015-16</p> <p>Updated policy</p> <p>Pupil Voice- Your Views Matter</p>
Anti-Bullying workshop	<p>To roll out peer mentoring in schools</p> <p>To develop a safe haven for pupils and a fast response to bullying incidents</p>	Shaun Ludford KS3/4 pupils	£110	<p>Anti –bullying systems in place</p> <p>Pupils feel safe and secure</p> <p>Pupils are confident when discussing bullying issues.</p> <p>Support for both victims and perpetrators</p> <p>Bullying is challenged and addressed</p>	<p>Behaviour Report 2015-16</p> <p>Updated policy</p> <p>Pupil Voice- Your Views Matter</p>

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<b>Activities:</b>					
Swimming Mead Open Farm Camden Futures Fun Factory Pizza Hut x 2 Oxygen Free Jumping Bounce NEC Careers Fair Duxford Go Karting Ice Skating Wembley High Ropes at XC Hollywood bowl Quasar Jump Canoeing Zap Thorpe Park Go Karting	To act as a rewards incentive for good behaviour  To develop social skills  To offer new experiences for pupils	KS3 Pupils	£8000	Rewards incentive has had a positive impact on pupils` behaviour at ACE.  Improved behaviour in public places  Improved pupil attendance  Increased pupil engagement & enjoyment  Development of social skills/ group working strategies/ team building  Pupils` new experiences of working with outside coaches/teachers in a different environment- taking risks.	Lesson observation/ learning walk records  Pupil attendance  Photographs  Pupil voice/ feedback  Behaviour report 2015-16  Feedback from provisions.

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<b>Outdoor Education Project:</b>					
Developing the outside education area	<p>To create a market garden for pupils to grow and sell produce- development of business skills</p> <p>To develop experiential teaching and learning strategies.</p>	KS3/4 pupils	£1400	<p>Improved planning and budgeting skills</p> <p>Lifeskills development through handling and spending money in the garden centre</p> <p>Science- how and what makes plants grow</p> <p>Group working/Social &amp; communication skills development</p> <p>Improved home/ school links – discussions / produce taken home</p> <p>Increased engagement / enjoyment/ self – esteem through achievement</p> <p>Knowledge of business – profit and reinvestment</p> <p>Fund raising skills</p>	<p>Observation of outside area.</p> <p>Lesson observation / learning walk records.</p> <p>Pupils work- written records and practical examples e.g. growing and selling vegetables</p> <p>Evidence of funds raised.</p> <p>Photographs</p> <p>Use of area for social events involving stakeholders.</p>

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<b>Visits and Activities:</b>					
Fairbridge Project (4 days)	<p>To develop teamwork/social skills</p> <p>To work with people from a variety of backgrounds</p> <p>To participate in new and different activities</p>	KS3/4 pupils	£40.00	<p>Improved teamwork &amp; communication skills</p> <p>Positive integration with people from different backgrounds</p> <p>Participation in group problem solving tasks</p> <p>Positive involvement in survival skills/activities e.g. making fires in a camp site environment</p> <p>Pupil engagement and enjoyment in new/ different activities e.g shelter building, canoeing, kayaking, climbing and abseiling</p> <p>Working towards a qualification in personal skills &amp; teamwork</p>	<p>Photographs</p> <p>Pupil voice/feedback</p> <p>Pupil attendance records</p> <p>Behaviour Report 2015-16</p> <p>Feedback from coaches//instructors</p>



Activity/Resources	Objective(s)	Who	Cost	Impact /Success Criteria	Evidence
Reactive 8 course	<p>To change pupils` minds &amp; attitudes</p> <p>To identify pupil aspirations and goals</p> <p>To develop self-reflection</p>	KS3/ 4 pupils	£2000	<p>Honesty about behaviour</p> <p>Development of teamwork and teambuilding skills</p> <p>Identification and development of planning for life skills</p> <p>Raising of pupils` self-esteem</p> <p>Increased engagement &amp; enjoyment</p>	<p>Photographs</p> <p>Pupil voice/feedback</p> <p>Pupil attendance records</p> <p>Behaviour Report 2015-16</p> <p>Feedback from coaches//instructors</p>
Fire forward	<p>To increase confidence and self-esteem</p> <p>To develop communication skills</p> <p>To understand self-discipline and respect</p> <p>To develop teamwork skills</p>	KS3/4 pupils	£120.00	<p>Improved team- building and team- work strategies</p> <p>Development of empathy, respect and self-discipline</p> <p>Improved confidence and self-esteem and communication skills- public speaking</p> <p>Agreed identification of dangers involved in Road Safety issues</p> <p>Organised a community event around fire hazards in the home for group Beavers -7-8 year olds.</p>	<p>Photographs</p> <p>Pupil voice/feedback</p> <p>Pupil attendance records</p> <p>Behaviour Report 2015-16</p> <p>Feedback from coaches//instructors</p>

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Gym (Inspire)	<p>To develop/enhance PE curriculum</p> <p>To improve fitness/ healthy lifestyle</p> <p>To develop social skills</p> <p>To introduce /develop gymnastic skills: i.e. promote balance and co-ordination, develop strength, improve flexibility and body posture</p> <p>To develop physical and mental confidence</p>	KS3/ 4 pupils	£790.00	<p>Improved fitness of pupils, engagement &amp; enjoyment-15 pupils took part in 20 sessions</p> <p>Improvement in pupils` ability to use gymnastic skills.</p> <p>Building positive relationships with peers &amp; staff</p> <p>Development of social skills.</p> <p>Competitive- winning &amp; losing in correct manner.</p>	<p>Photographs</p> <p>Pupil voice/feedback</p> <p>Pupil attendance records</p> <p>Behaviour Report 2015-16</p> <p>Feedback from coaches//instructors</p>
Golf	<p>To develop and increase pupils` awareness of the game of golf.</p> <p>To enjoy the health, fitness and social benefits of playing golf.</p> <p>To develop positive relationships with staff and peers</p> <p>To encourage appropriate public behaviour</p>	KS3/4 pupils	£305.00	<p>Pupils` acquisition and development of new skills and experiences and healthy lifestyle.</p> <p>Enhanced positive relationships and behaviour.</p> <p>Pupils working effectively in a public environment.</p> <p>Increased staff awareness of individual pupil`s needs</p>	<p>Photographs</p> <p>Pupil voice/feedback</p> <p>Pupil attendance records</p> <p>Behaviour Report 2015-16</p> <p>Feedback from coaches//instructors</p>

Activity/Resources	Objective(s)	Who	Cost	Impact /Success Criteria	Evidence
Boxercise	<p>To develop/enhance PE curriculum</p> <p>To improve fitness/ healthy lifestyle</p> <p>To introduce basic boxing skills</p>	KS3/ 4 pupils	<p>£380.00</p> <p>£200</p>	<p>Improved fitness of pupils, engagement &amp; enjoyment.</p> <p>Improvement in pupils` ability to work together as a team.</p> <p>Building positive relationships with peers &amp; staff</p> <p>Development of boxing skills.</p> <p>Competitive- winning &amp; losing in correct manner.</p> <p>Development of OSHL (Extended Learning) programme</p> <p>Pupils have progressed to Hockwell Ring Boxing Club.</p>	<p>DVD</p> <p>Photographs</p> <p>Pupil voice/feedback</p> <p>Pupil attendance records</p> <p>Behaviour Report 2015-16</p> <p>Feedback from coaches//instructors</p>
Science/ Natural History Museum Visit	<p>To develop positive relationships with staff and peers</p> <p>To encourage appropriate public behaviour</p> <p>To enhance and develop pupils` Science/History</p>	KS3 pupils	£150	<p>Pupil`s gained new experiences</p> <p>Enhanced positive relationships.</p> <p>Staff/pupils working in a different context</p> <p>Increased staff awareness of individual pupil`s needs</p>	<p>Photographs</p> <p>Pupil voice/feedback</p> <p>Pupil attendance records</p> <p>Behaviour Report 2015-16</p> <p>Feedback from staff.</p>

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Swimming	<p>To develop pupils` swimming skills.</p> <p>To run Bronze, Silver, Gold Rookies lifesaving award</p> <p>To develop First Aid skills</p>	KS4 pupils	£900	<p>Pupils` swimming ability improved – no non-swimmers in the group.</p> <p>One ex pupil is a life guard at Dunstable pool</p> <p>Two pupils passed gold First Aid course</p>	<p>Certificates</p> <p>Photographs</p> <p>Pupil Voice</p> <p>Feedback from instructors/ coaches</p>
Horse riding	<p>To develop new skills in a different environment</p> <p>To improve self-confidence and self esteem</p> <p>To be able handle a horse independently</p> <p>To present opportunities for voluntary work at the stables</p> <p>To offer further opportunities for Equine studies</p>	KS4 pupils	£312	<p>Pupils` regular attendance and engagement</p> <p>Pupils increased knowledge, skills and understanding of animal welfare</p> <p>One pupil now working at the stables on a voluntary basis.</p> <p>One pupil completed Level 1 in Equine studies- now on Level 2</p>	<p>Photographs</p> <p>Pupil Voice</p> <p>Feedback from instructors/ stables</p>

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<b>Outside Agency Interventions:</b>					
Junior Sports Leaders course	<p>To develop pupils` leadership &amp; organisational skills.</p> <p>To develop pupils coaching skills</p> <p>To offer pupil opportunities for college/career in sports leadership</p>	KS4 pupils	£500	<p>Improved pupil responsibility and initiative</p> <p>Development of leadership &amp; organisational skills</p> <p>Increased pupil attendance, engagement &amp; enjoyment</p> <p>Improved pupil awareness of the need for tactics/ teamwork and rules</p> <p>Improved self-esteem &amp; self-confidence</p>	<p>Photographs</p> <p>Pupil voice/feedback</p> <p>Pupil attendance records</p> <p>Pupil involvement in leadership activities records</p> <p>Feedback from staff</p>
After school football coaching programme	<p>To enhance the PE curriculum</p> <p>To develop pupils` skills and teamwork</p>	KS4 pupils	£150	<p>Development of pupils` skills and teamwork.</p> <p>Improved attendance</p> <p>Increased engagement &amp; enjoyment</p> <p>Development of OSHL (Extended Learning) programme.</p>	<p>Photographs</p> <p>Pupil voice/feedback</p> <p>Pupil attendance records</p> <p>Behaviour Report 2015-16</p> <p>Feedback from coaches//instructors</p>

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Indoor Archery Coaching course	<p>To broaden the PE curriculum by introducing Archery.</p> <p>To purchase equipment of an acceptable standard and quality</p>	Louise Earley (Staff)	£1380	<p>Archery embedded into ACE PE curriculum</p> <p>Pupils acquisition of new skills</p> <p>Improved attendance</p> <p>Increased engagement &amp; enjoyment</p>	<p>Photographs</p> <p>Pupil voice/feedback</p> <p>Pupil attendance records</p> <p>Feedback from Louise Earley</p>
Luton Town FC Mentoring programme	<p>To support pupil transition back into mainstream education.</p> <p>To develop pupils` strengths and address areas for development for return to school.</p>	KS3 pupils	£300	<p>Breaking down barriers for return to school.</p> <p>Awareness of rules and need to keep them.</p> <p>Improved attendance, engagement &amp; enjoyment.</p> <p>Increased awareness of strategies required for return to mainstream education.</p>	<p>Photographs</p> <p>Pupil voice/feedback</p> <p>Pupil attendance records</p> <p>Behaviour Report 2015-16</p> <p>Feedback from coaches//instructors</p>

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<b>Social Time Strategies:</b>					
Breakfast Club and Break- time snacks	<p>To provide breakfast for pupils, in particular those who have not eaten at home before they arrive at ACE in the morning</p> <p>To enhance positive behaviour</p> <p>To increase pupil engagement and achievement</p>	KS3/4 pupils	£1900	<p>Development of Social Skills</p> <p>Pupil Engagement/Achievement- don't go into lessons hungry</p> <p>Improved behaviour and involvement in activities.</p>	<p>Pupil voice/feedback</p> <p>Pupil attendance records</p> <p>Behaviour Report 2015-16</p> <p>Feedback from staff</p>
Lunch – time cooking club	To plan, shop and cook lunches for pupils – trialled for 2 days per week.	KS4 pupils.	£150	<p>Social Skills have developed during the visits as group</p> <p>Developing Maths skills through budgeting</p> <p>Positive impact on pupil engagement &amp; behaviour</p> <p>Engagement/Achievement so they don't go into lessons hungry</p> <p>Improved behaviour and concentration</p>	<p>Pupil voice/feedback</p> <p>Pupil attendance records</p> <p>Behaviour Report 2015-16</p> <p>Feedback from staff</p>
<b>TOTAL</b>			<b>£24 097.00</b>		