



# ACE Assessments

| Assessment  | Description  | Assessment required (Please tick) |
|---|--|-----------------------------------|
| Pupil Passport  | Pupil set themselves SMART targets and identify areas of difficulties and ways they can help themselves and staff can support them moving forward.   |                                   |
| WRAT 4  | Literacy assessment that measures the basic academic skills of reading, spelling and sentence comprehension.   |                                   |
| Alfiesoft Maths   | Online maths assessment which gives their current NC level and highlights areas to focus on.   |                                   |
| SDQ   | Strengths and Difficulties Questionnaire- this questionnaire is completed by the pupil, school and parent. A comparison of the answers is then completed.  |                                   |
| Wellbeing scale   | This questionnaire determines how the pupil is feeling within the different areas of their life. This may help us to understand their stressors and how we can work with this information.       |                                   |
| PASS  | Pupil attitude to school and self. An online self-assessed questionnaire that look at school readiness- how the pupil feels about school and their learning.                                     |                                   |
| School readiness (anxiety)  | School readiness questionnaire highlighting the pupils perceived difficulties in the areas of the social environment, the learning environment and the working environment in mainstream school. |                                   |
| <b>Alfiesoft is an online assessment program, the following assessments are part of the learning to learn and building learning power section. Each questionnaire is self-assessed and multiple choice.</b> |  |                                   |
| Alfiesoft Personal learning and thinking skills   | Online assessment that creates a profile on how the pupil uses their personal learning and thinking skills and provides areas to develop on.   |                                   |
| Alfiesoft Learning Power  | Creates a profile and coaching guidelines for the pupil in the areas of resilience, resourcefulness, reflectiveness and reciprocity.   |                                   |
| Alfiesoft Resilience  | Creates a profile and coaching guidelines for the pupil in the areas of noticing, persevering, managing distractions and becoming absorbed in learning.  |                                   |
| Alfiesoft Reciprocity   | Creates a profile and coaching guidelines for the pupil in the areas of interdependence, collaboration, empathy and listening and imitating.   |                                   |
| Alfiesoft Reflectiveness  | Creates a profile and coaching guidelines for the pupil in the areas of planning skills, revising skills, distilling and meta learning.  |                                   |
| Alfiesoft Resourcefulness   | Creates a profile and coaching guidelines for the pupil in the areas of questioning skills, making links, imagination and reasoning skills   |                                   |

**Additional specialist assessments- completed by Sally Ripley**

| Assessment  | Description  | Assessment required (Please tick) |
|---|--|-----------------------------------|
| Diagnostic Reading Analysis (DRA)                           | This assessment looks at the pupil's ability of reading and understanding of a text.   |                                   |
| Digit Memory Test.  | This assessment investigates working memory/ processing of verbal information and verbal memory difficulties.  |                                   |
| 1 Minute Reading Test                                       | An assessment of reading speed to show any visual difficulties with tracking and errors such as letter reversal.   |                                   |
| Lucid Ability.<br>Verbal reasoning and non-verbal reasoning | <p><b>Verbal reasoning-</b> Looks at receptive vocabulary and understanding conceptual relationships.</p> <p><b>Non-verbal reasoning-</b> Looks at matrix problems solving tasks and logical thinking</p> <ul style="list-style-type: none"> <li>• From the above assessments the general conceptual ability (general intelligence/cognitive ability) is established.</li> </ul> |                                   |
| Tests of visual spatial and auditory memory                 | This assessment tests difficulties with short term visual and auditory processing.   |                                   |